



Deep and Surface Approach to learning

The Study Process Questionnaire (Biggs, 1987) and the Approaches to Studying Inventory (Entwistle et al., 1979)

Read the following sentences and choose those you would like your students to choose in your class

1. I try to relate ideas in one subject to those in others, whenever possible.
2. I find I have to concentrate on memorizing a good deal of what we have to learn.
3. I usually set out to understand thoroughly the meaning of what I am asked to read.
4. In trying to understand new ideas, I often try to relate them to real-life situations to which they might apply.
5. I usually don't have time to think about the implications of what I have read.
6. Although I generally remember facts and details, I find it difficult to fit them together into an overall picture.
7. When I'm tackling a new topic, I often ask myself questions about it which the new information should answer.
8. I find I tend to remember things best if I concentrate on the order in which the lecturer presented them.
9. In reading a new material I often find that I'm continually reminded of the material I already know and see the latter in a new light.
10. I spend a lot of my free time finding out more about interesting topics which have been discussed in classes.
11. I tend to choose subjects with a lot of factual contents rather than theoretical kinds of subjects.
12. I find it best to accept the statements and ideas of my lecturers and question them only under special circumstances.