



FACULTY OF MANAGEMENT

EDUCATIONAL MODULE DESCRIPTION SHEET

Module name (in Polish) PRZYWÓDZTWO			
Module name (in English) LEADERSHIP			
Module code LEAD		Method of evaluation (examination/final test) Exam	
Field of study		Track general academic	Year / semester autumn
Major		Language of instruction English	Module (obligatory/elective)
Number of hours Lectures: 30 Classes:		Number of ECTS points 3	Subject group (A, B, C) E
Level of qualification II	Mode of studies (regular/non-regular) regular	Education field	
Syllabus designed by Department	Marketing Strategies		
Teacher	Dr Maciej Koczerga		

Module's educational aims

LEAD-A1	Shaping ability to develop one's own leadership potential
LEAD-A2	Explaining the importance of leadership in the contemporary world
LEAD-A3	Indicating areas of responsibility of people who manage others

Module's learning outcomes

Code	Outcomes in terms of	Learning outcomes within the field
Knowledge		
LEAD-K1	Possesses the knowledge on traits and behaviors of effective leaders	Z2A_W15, Z2A_W11
LEAD-K2	Understands how to develop one's own leadership potential	Z2A_W10
Skills		
LEAD-S1	Can analyze conflict situations and find solutions	Z2A_U05, Z2A_U12

LEAD-S2	Is able to convince others	Z2A_U15, Z2A_U14
Social competences		
LEAD-C1	Is able to work in teams and organize other people's work	Z2A_K06, Z2A_K01
LEAD-C2	Is able to indicate the difference between leadership as a real commitment and leadership as form of appearance	Z2A_K08, Z2A_K04
LEAD-C3	Is able to show moral basis and consequences of decisions made by oneself and others	Z2A_K05, Z2A_K04

Study content

No.	Study content	Module's educational aims	Module's learning outcomes
1.	Leadership and management	LEAD-A2, LEAD-A3	LEAD-K1
2.	Leadership traits	LEAD-A2	LEAD-K1
3.	Leadership traits and ethics	LEAD-A3	LEAD-K2, LEAD-K1, LEAD-S1, LEAD-C3
4.	Developing leadership traits	LEAD-A2	LEAD-K2
5.	Leadership behaviors	LEAD-A2, LEAD-A1	LEAD-S2, LEAD-C3
6.	Communication and conflicts	LEAD-A3	LEAD-K2, LEAD-S1
7.	Contingency leadership theories	LEAD-A2	LEAD-S2, LEAD-C2, LEAD-C3
8.	Leadership In teams	LEAD-A2	LEAD-K1, LEAD-S2, LEAD-C1
9.	Self-managed teams	LEAD-A3	LEAD-K1
10.	Influencing: Power, politics and negotiations	LEAD-A2	LEAD-K1, LEAD-S1, LEAD-C3
11.	Influencing: Power, politics and negotiations	LEAD-A1	LEAD-S1
12.	Charismatic and transformational leadership	LEAD-A2	LEAD-K1, LEAD-S1, LEAD-K2
13.	Leadership and Change	LEAD-A3	LEAD-K1, LEAD-S1, LEAD-C3
14.	Leadership and organizational culture	LEAD-A3	LEAD-C2, LEAD-C3
15.	The future of leadership	LEAD-A1, LEAD-A2	LEAD-K2, LEAD-S2

Bibliography

Obligatory

- S. Covey, 7 habits of highly effective people.
- Clawson J. G., Level three leadership : getting below the surface, 3rd ed. Upper Saddle River, NJ : Prentice Hall, 2006

Recommended

- Zigarmi D., Blanchard K., O'Connor M., The leader within: learning enough about yourself to lead others, Upper Saddle River. NJ : Prentice Hall, 2005

Entry requirements	English language skills
Teaching methods	Case studies, discussions, lecturing
Method of evaluation	1) Case studies' solutions (15%) 2) Participation and preparation for discussions (15%) 3) Writing a case study (30%) 4) Final test (40%)

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Calculation of ECTS points

Forms of student work	Average number of hours for student work*	
Preparing case studies’ solutions	35	
Preparation for participation in discussions	35	
Writing a case study	40	
Preparation for the final test	40	
Student work in total	number of hours 150	ECTS points 4
Contact hours (with the teacher)	number of hours 30	ECTS points
Practical-class work	number of hours	ECTS points

* one hour of classes = 45 minutes

Methods of evaluating the learning outcomes

Learning-outcome code	Methods of evaluation			
	Case study analysis	Whiting a case study	Participation In discussions	Final test
LEAD-K1	X		X	X
LEAD-K2	X		X	
LEAD-S1	X	X	X	X
LEAD-S2	X	X	X	
LEAD-C1	X		X	X
LEAD-C2	x	X	X	X
LEAD-C3	X	X	X	X