



FACULTY OF ECONOMICS

EDUCATIONAL MODULE DESCRIPTION SHEET

Module name (in Polish) Gospodarki krajów afrykańskich		
Module name (in English) African countries economies		
Module code		Method of evaluation (examination/final test)
Field of study	Track general academic	Year / semester spring
Major	Language of instruction English	Module (obligatory/elective) elective
Number of hours Lectures: 30 Classes:	Number of ECTS points 3	Subject group (A, B, C) E
Level of qualification	Mode of studies (regular/non-regular) regular	Education field
Syllabus designed by Department	Department of Economic Publicity and Public Relations dr Katarzyna Andrzejczak	
Teacher	dr Katarzyna Andrzejczak	

Module's educational aims

A1	Make students aware of the role played by the African countries in international relations
A2	To provide knowledge about the importance and diversity of the economies of African countries
A3	Make students aware of the conditions of economic development in Africa
A4	Developing students awareness of the role played by developing countries in the international arena

Module's learning outcomes

Code	Outcomes in terms of	Learning outcomes within the field
Knowledge		
K1	Knowledge of the historical conditions of modern economic relations in Africa	
K2	Understanding specificity of economies of African countries	
K3	Knowledge of the level of economic development in African countries	
K4	Identification of key sectors of the economies in Africa	
Skills		

S1	The student is able to characterize the most important sectors of African economies	
S2	Student can analyze the economy and level of development of African country in the context of internal and external relations	
S3	Student is able to formulate his own views on education and health protection in Africa	
S4	Student is able to analyze the nature and causes of disparities in economic development	
Social competences		
C1	Student is aware of the global dimension of economic processes and phenomena in Africa	
C2	Student is open to cultural differences in the world	
C3	Student understands the relationship between developed and developing countries	
C4	Students are sensitive to the role of NGOs and official development aid in stimulating the economic development	

Study content

No.	Study content	Module's educational aims	Module's learning outcomes
1.	The history of modern Africa	A1,2,3,4	K1,S2,C1,2,3,4
2.	African countries in contemporary international political relations	A1,2,3,4	K1,S2,C1,2,3,4
3.	Impact of armed conflict on contemporary economic relations	A1,2,3,4	K1,S2,C1,2,3,4
4.	Education and health care in African countries	A1,2,3,4	K2,3,S2,C1,2,3,4
5.	The private sector and property rights	A1,2,3,4	K2,3,4,S1,2,3,C1,2,3,4
6.	The Role of Tourism and National Parks in Africa	A1,2,3,4	K2,3,4,S1,2,C1,2,3,4
7.	Agriculture in Africa and malnutrition	A1,2,3,4	K2,3,4,S1,2,4,C1,2,3,4
8.	Mining and natural resources	A1,2,3,4	K2,3,4,S1,2,4,C1,2,3,4
9.	The development of technology and its prospects in Africa	A1,2,3,4	K2,3,4,S1,2,4,C1,2,3,4
10.	Foreign direct investment in Africa	A1,2,3,4	K2,3,4,S1,2,4,C1,2,3,4
11.	Development Aid for Africa	A1,2,3,4	K2,3,4,S1,2,4,C1,2,3,4

Bibliography

Obligatory

1. Todaro M. P., Smith S.C. (2009) *Economic Development*, Pearson Education, Harlow
2. Taylor, I (2010) *International Relations of Sub-Saharan Africa*, Continuum International Publishing, New York.
3. Stern, N. (2003) *Standards and Global Trade: A Voice for Africa* World Bank Publications, Washington.
4. Rotberg, R. (2008) *China into Africa : Trade, Aid, and Influence*, Brookings Institution Press, Washington.

Recommended

1. The quality of growth 2000 red. T. Vinod, World Bank, Oxford University Press, Washington 2000.
2. A. Sen 1980 Levels of poverty, Policy and change, World Bank Staff Working Paper No 401, July 1980, World Bank, Washington 1980.
3. Abegaz B. 2005 Multilateral development aid for Africa, Economic Systems 29/2005.
4. Harrigan J. 2007 The Doubling of Aid to Sub-Saharan Africa: Promises and Problems, Journal of Contemporary African Studies, Sep2007, Vol. 25 Issue 3.
5. Mallik G. 2008 Foreign Aid and Economic Growth: A Cointegration Analysis of the Six Poorest African Countries, Economic Analysis & Policy, Vol. 38, Nr 2, September 2008.
6. African Economic Outlook (2012) AfDB OECD.
7. ...
8. ...

Entry requirements	Basic knowledge of macroeconomy and international relations
Teaching methods	Lecture, panel discussion, work in group
Method of evaluation	Project report + presentation

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Calculation of ECTS points

Forms of student work	Average number of hours for student work*	
Lecture	30	
Participation in a panel discussion and group work	5	
Reading texts (outside the lecture)	10	
Work on project	10	
Project presentation	0,3	
Student work in total	number of hours 50	ECTS points 3
Contact hours (with the teacher)	number of hours 30	ECTS points 1
Practical-class work	number of hours 10	ECTS points 1

* one hour of classes = 45 minutes

Methods of evaluating the learning outcomes

Learning-outcome code	Methods of evaluation		
	Panel discussion	Project	Presentation
K1	X	X	X
K2	X	X	X
K3	X	X	X
K4	X	X	X
S1	X	X	X
S2	X	X	X
S3	X	X	X
S4	X	X	X
C1	X	X	X
C2	X	X	X
C3	X	X	X
C4	X	X	X