Summary of SUSTA+ Erasmus Project Meetings and Outputs

TPM#1: The primary objective of the inaugural meeting was to establish the groundwork for collaborative efforts within the partnership. This encompassed addressing formal matters such as management, communication, and administration, with a dedicated focus on strategic planning. Given the circumstances, this meeting was conducted online to ensure efficient communication and coordination.

TPM#2: Held in the picturesque city of Prague, Czech Republic, the second Transnational Project Meeting (TPM) aimed to evaluate the outcomes of the project's initial phase. This gathering specifically delved into the preparation of the curriculum for the teaching course on sustainability.

TPM#3: The subsequent meeting, hosted in Zagreb, Croatia, had a dual purpose. Firstly, it sought to consolidate the results of the second output, emphasizing the curriculum's preparedness. Secondly, it aimed to finalize the workflow for IO#3, involving the creation of an e-book on sustainability for students, and IO#4, focusing on developing case studies on sustainability.

TPM#4: Nitra, Slovakia, provided the backdrop for the fourth TPM. During this meeting, the project partners reviewed the outcomes of IO#3 and IO#4, paving the way for detailed planning of the workflow for IO#5. This phase involved the creation of instructional videos, which were strategically planned for recording during student mobility.

TPM#5: The final meeting unfolded in Poznan, Poland, marking the culmination of the SUSTA+ Erasmus Project. The primary objectives were to comprehensively summarize all project results and engage in discussions pertaining to final management, impact assessment, and reporting. This gathering aimed to provide a conclusive overview and reflection on the achievements and impact of the entire project.

Through these TPMs, the project partners navigated various milestones, ensuring effective collaboration, and collectively contributing to the overarching goals of the SUSTA+ Erasmus Project.

Regarding the accomplished outputs of this project:

Output 1: In the initial phase, we conducted a comprehensive desk research initiative to identify leading universities in Economics and Management across partner countries. Specifically focusing on courses incorporating the terms 'sustainability' or 'sustainable,' our analysis covered various dimensions, including course names, education level, language of teaching, teaching hours, and ECTS points. This research provided valuable insights into the extent of sustainable education in Economics and Management universities.

Additionally, we distributed a questionnaire among our students to ascertain their perspectives on significant sustainability issues within their respective countries. This process allowed us to gauge their studying needs, forming a crucial link between identified issues and specific educational requirements.

Output 2: Building upon the outcomes of IO1, our second output centered on the meticulous design of a syllabus for a teaching course with a sustainability focus.

Output 3: We successfully created learning materials on sustainability presented in the form of an e-book for students. This e-book, meticulously organized into modules and units based on the syllabus established in IO2, is readily available for free download. Interested parties can access it on the SUSTA project's website.

Output 4: In IO4, we achieved the compilation of a noteworthy collection of case studies on sustainability. These real-world examples spotlight companies adeptly managing their operations in a sustainable manner, drawing from diverse enterprises across all partner countries.

Output 5: We successfully produced instructional videos dedicated to teaching sustainability. These videos comprehensively cover all course content and have been made accessible on the YouTube channels of the SUSTA project.

The realization of these outputs underscores the project's commitment to advancing sustainable education and fostering a comprehensive understanding of sustainability across various dimensions.

